

KID'S BOX with FUN FOR

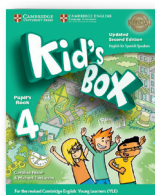
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Fun For 4th Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes.

The syllabi are not intended to be identical, though both *Fun For* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Fun For 4th edition and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed, official primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Fun For 4th edition is the official test preparation course, combining fun activities and lots of **Cambridge English: Young Learners** practice to motivate children for their first exams.



Kid's Box 4

Fun for Movers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 1

Back to school

Relative clauses with *who*

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

For more practice on **school**, try

Unit 15 *At our school*

Unit 15

Reading and Writing Parts 1 and 6,
Speaking Part 4
Test: Listening Part 1,
Reading and Writing Part 3

Unit 2

Good sports

Relative clauses with *where*

learn to do (something)

inside, outside

Activities: *climb, dance, fish, ride, run, sail, sing, skate, skip, swim*

For more practice on topics from this unit, try

Unit 16 *Let's do some sport!*

Unit 28 *Our busy holidays*

Unit 29 *About us*

Unit 16

Reading and Writing Part 2,
Speaking Part 4
Test: Listening Part 3,
Reading and Writing Part 4

Unit 28

Listening Part 3,
Reading and Writing Parts 3 and 5,
Speaking Part 4

Unit 29

Speaking Parts 3 and 4
Test: Listening Part 1

Adverbs of manner

Adverbs of manner: *badly, carefully, easily, happily, quickly, quietly, slowly, well inside, outside*

Unit 3

Health matters

Past simple irregular verbs: affirmative, negative, interrogative and short answers

Clauses with *because*

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

For more practice on **health**, try

Unit 18 *At the hospital*

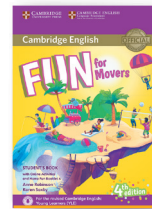
Unit 19 *What's the matter?*

Unit 18

Listening Part 5,
Speaking Part 4
Test: Reading and Writing Parts 1 and 6

Unit 19

Listening Part 4,
Reading and Writing Part 6,
Speaking Part 1
Test: Reading and Writing Part 2



Kid's Box 4

Fun for Movers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 4 Past simple regular verbs: affirmative, negative, interrogative and short answers

After school club

Spelling of *-ed* endings

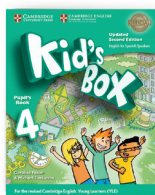
Activities: *do a musical, play chess / table tennis*

Ordinal numbers: *first-twentieth*

For more practice on topics from this unit, try

- Unit 28** Our busy holidays
- Unit 30** About me
- Unit 33** Last weekend, last week
- Unit 34** What did you do then?
- Unit 38** Playing and working

- Unit 28**
Listening Part 3,
Reading and Writing Parts 3 and 5,
Speaking Part 4
- Unit 30**
Listening Parts 2 and 3,
Speaking Part 4
- Unit 33**
Listening Part 3,
Speaking Part 4
Test: Reading and Writing Part 2
- Unit 34**
Reading and Writing Part 4
Test: Reading and Writing Part 6,
Speaking Part 1
- Unit 38**
Listening Part 3,
Speaking Parts 2 and 4
Test: Reading and Writing Part 3,
Speaking Part 1



Kid's Box 4

Fun for Movers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 5

Exploring our world

Past simple irregular verbs

could / couldn't: ability and short answers

Clauses with *so*

Comparative of two- and three-syllable adjectives

Comparative adverbs

Possessive pronouns

Exploring: *Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship*

For more practice on topics from this unit, try

Unit 36 Could you do it?

Unit 37 Mr Must changes his job

Unit 40 People who help us

Unit 42 An exciting week for Alex

Unit 44 Along the beach

Unit 45 Treasure!

Unit 47 **The different things we do**

Unit 48 We want to do this one day

Unit 36

Reading and Writing Parts 3 and 4, Speaking Part 4

Test: Listening Part 4

Unit 37

Speaking Part 4

Test: Reading and Writing Part 5,

Speaking Part 3

Unit 40

Speaking Part 4

Test: Listening Part 2,

Reading and Writing Part 5

Unit 42

Reading and Writing Parts 2 and 4

Test: Listening part 3,

Speaking Part 1

Unit 44

Reading and Writing Parts 1 and 5,

Speaking Part 4

Test: Speaking Parts 1 and 2

Unit 45

Speaking Parts 1 and 4

Test: Reading and Writing Parts 1 and 5

Unit 47

Listening Parts 1 and 4,

Reading and Writing Parts 2 and 4,

Speaking Part 4

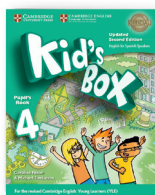
Test: Listening Part 5

Unit 48

Speaking Part 4

Test: Reading and Writing Parts 2 and 3





Kid's Box 4

Fun for Movers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 6 Past simple irregular verbs

Technology

Technology: *button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video*

For more practice on topics from this unit, try

Unit 24 Travelling, texting, phoning

Unit 35 What a morning!

Unit 39 We've got lots of things to do

Unit 24

Reading and Writing Part 2,
Speaking Parts 1 and 4

Unit 35

Reading and Writing Parts 3 and 5
Test: Reading and Writing Part 1,
Speaking Part 2

Unit 39

Speaking Part 4
Test: Listening Part 2,
Reading and Writing Part 4

Unit 7 Superlative of two- and three-syllable adjectives
At the zoo

Past simple irregular verbs

Prepositions: *behind, between, in, in front of, into, next to, on, opposite, out of, under, round*

Animals: *bat, bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger*

For more practice on topics from this unit, try

Unit 2 Animals, animals ...

Unit 25 Which one is different?

Unit 31 Why is Sally crying?

Unit 43 My holidays

Unit 2

Reading and Writing Parts 1 and 4,
Speaking Part 3
Test: Listening Part 2

Unit 25

Test: Reading and Writing Part 3,
Speaking Part 3

Unit 31

Listening Part 1, Speaking Parts 2 and 4
Test: Listening Part 5, Reading and Writing Part 6

Unit 43

Reading and Writing Parts 2,
3 and 5, Speaking Part 4
Test: Speaking Part 1



Kid's Box 4

Fun for Movers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 8 **Expressions of quantity:** a cup / bag /
Let's party! bowl / glass / bottle / box of

Superlative adverbs: the most
quickly want someone to do
(something)

Containers
Food

For more practice on **food**, try

Unit 11 Things we eat and drink

Unit 32 Mary goes shopping

Unit 41 I had a great birthday!

For more practice on **containers**, try

Unit 12 Party things

Unit 11
Reading and Writing Part 1,
Speaking Parts 3 and 4
Test: Reading and Writing Part 4

Unit 32
Reading and Writing Parts 2 and 4,
Speaking Parts 1 and 2
Test: Reading and Writing Part 6

Unit 41
Listening Part 1,
Reading and Writing Parts 1, 2 and 6,
Speaking Part 4
Test: Reading and Writing Part 3

Unit 12
Listening Part 2,
Reading and Writing Part 6,
Speaking Part 1
Test: Listening Part 5, Speaking Part 2

