

KID'S BOX with STORYFUN

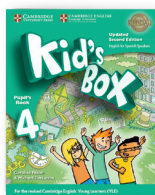
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Storyfun and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Storyfun is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.



Kid's Box 4

Storyfun 4

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 1
Back to school

Relative clauses with *who*

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

For more practice on **relative clauses**, try **Story 2** *The perfect present*.

Story 2
Reading and Writing Part 1
Listening Part 5
Speaking Part 2

Unit 2
Good sports

Relative clauses with *where*

learn to do (something)

Adverbs of manner

inside, outside

Activities: *climb, dance, fish, ride, run, sail, sing, skate, skip, swim*

Adverbs of manner: *badly, carefully, easily, happily, quickly, quietly, slowly, well*

For more practice on the topic of **activities**, try **Story 1** *Jane's clever idea* or **Story 7** *The grey cloud*.

Story 1
Reading and Writing Parts 1 and 2
Listening Part 3
Speaking Part 1

Story 7
Reading and Writing Part 5
Reading and Writing Part 6

Unit 3
Health matters

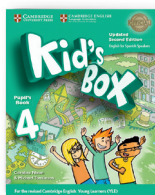
Past simple irregular verbs: affirmative, negative, interrogative and short answers

Clauses with *because*

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

For more practice on the topic of **health**, try **Story 6** *Do whales have stomach-ache?*

Story 6
Reading and Writing Parts 1 and 6
Listening Part 4
Speaking 1



Kid's Box 4

Storyfun 4

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 4 Past simple regular verbs: affirmative, negative, interrogative and short answers
After school club

Spelling of -ed endings

Activities: do a musical, play chess / table tennis

Ordinal numbers:
first—twentieth

For more practice on the topic of **activities** at home, try **Story 4** *A busy Monday*.

Story 4
Reading and Writing Parts 3 and 6
Listening Part 4

Unit 5 Past simple irregular verbs
Exploring our world
could / couldn't: ability and short answers

Clauses with so

Comparative of two- and three-syllable adjectives

Comparative adverbs

Possessive pronouns

Exploring: Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship

For more practice on **comparatives**, try **Story 3** *Daisy's tiger dream*.

For more practice on **could / couldn't**, try **Story 5** *The tomango tree*.

For more practice on **Exploring**, try **Story 8** *The fancy-dress shop*.

Story 3
Reading and Writing Parts 3 and 6
Listening Parts 2 and 5
Speaking Part 3

Story 5
Reading and Writing Part 6
Listening Parts 1 and 5
Speaking Part 4

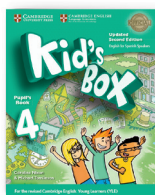
Story 8
Reading and Writing Part 4
Speaking Part 4

Unit 6 **Past simple irregular verbs**
Technology

Technology: button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video

For more practice on **irregular past simple forms**, try **Story 1** *Jane's clever idea*.

Story 1
Reading and Writing Parts 1 and 2
Listening Part 3
Speaking Part 1



Kid's Box 4

Storyfun 4

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 7
At the zoo
Superlative of two- and three-syllable adjectives

Past simple irregular verbs

Prepositions: *behind, between, in, in front of, into, next to, on, opposite, out of, under, round*

Animals: *bat, bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger*

For more practice on **superlative adjectives**, try **Story 6** *Do whales have stomach-ache?*

For more practice on the topic of **animals**, try **Story 3** *Daisy's tiger dream.*

Story 6
Reading and Writing Parts 1 and 6
Listening Part 4
Speaking 1

Story 3
Reading and Writing Parts 3 and 6
Listening Parts 2 and 5
Speaking Part 3

Unit 8
Let's party!
Expressions of quantity: *a cup / bag / bowl / glass / bottle / box of*

Superlative adverbs: *the most quickly, want someone to do (something)*

Containers
Food

For more practice on **containers**, try **Story 6** *Do whales have stomach-ache?*

Story 6
Reading and Writing Parts 1 and 6
Listening Part 4
Speaking 1