

## KID'S BOX with STORYFUN

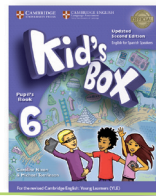
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

*Storyfun* and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

*Kid's Box* is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

*Storyfun* is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.



**Kid's Box 6**

**Storyfun 6**

Grammar

Vocabulary

Related Content

Practice for Cambridge English

**Unit 1**

Beastly tales

Plans, intentions and predictions: **going to**

Describing creatures: *It has got the body of a lizard; They have got feathers; They live in nests.*

Joining clauses with *who, where, which*: *Icarus, the boy who flew too near the Sun. The nests where griffins live are made of gold. A dragon is a beast which has scales and big claws.*

Theatre: *act, actor, audition, part (in a play), play (n)*

Myths and legends: *beast, breathe, claws, eagle, feathers, fur, hero, horn, legend, myth, nest, scales*

Mythical beasts: *centaur, dragon, griffin, harpy (harpies), mermaid, minotaur, phoenix, siren, unicorn*

For more practice on **going to**, try **Story 8** *The school of science.*

**Story 8**

Reading and Writing Parts 1, 4, 5 and 7  
Listening Part 4  
Speaking Part 3

**Unit 2**

Tomorrow's world

Predictions: **will**

Connectors: *after that, because, before, then, when.*

Transport: *carry (passengers), catch, get lost, pick up, transport (n), travel by (air / bus, etc.)*

**Space travel:** *air, astronaut, businessman, Earth, engineer, flight, float, Moon, rocket, space, tourist, weigh*

For more practice on **will**, try **Story 2** *Brilliant bikes* or **Story 7** *The past and the future.*

For more practice on **space travel** try **Story 6** *William's strangest story.*

**Story 2**

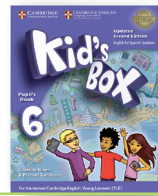
Reading and Writing Parts 1, 2, 6 and 7  
Listening Part 4  
Speaking Part 3

**Story 7**

Reading and Writing Part 6  
Speaking Part 1

**Story 6**

Reading and Writing Part 3  
Listening Part 3



Kid's Box 6

Storyfun 6

Grammar

Vocabulary

Related Content

Practice for Cambridge English

**Unit 3**

The great outdoors

**Past continuous** and past simple: *I was climbing when I fell.*

Describing location: *Oldbridge is east of the mountains.*

The countryside: *adventure, break (an arm / leg), cave, fall over, hole, rock, waterfall, wood (place)*

Compass points: *north, south, east, west*

Exploration: *camp (v), come back, expedition, explorer, journey, land (n), leave (v), rucksack, sledge, sleeping bag, tent, torch (flashlight)*

For more practice on **past continuous**, try **Story 1** *Swan Island* or **Story 3** *Frank's funny shopping trip.*

**Story 1**

Reading and Writing Parts 4 and 5  
Listening Part 5

**Story 3**

Reading and Writing Parts 1, 4 and 7  
Speaking Part 3

**Unit 4**

Food glorious food!

Countable and uncountable nouns: *We haven't got enough eggs. We've got too many apples. We've got too much sugar.*

**Food:** *biscuit, butter, chopsticks, coffee, dish (part of a meal), fruit, hot dog, jam, pan, peanuts, peas, popcorn, recipe, sauce, snack, strawberry, sushi, sweets, vegetables*

For more practice on the topic of **food**, try **Story 4** *A cake for a queen.*

**Story 4**

Reading and Writing Parts 1 and 4  
Listening Parts 1 and 2  
Speaking Part 4

**Unit 5**

Under the sea

**Present perfect** with *for, since, still*: *The whale's been here for three hours. I've lived here since 2008. We still haven't chosen a project.*

Seas and oceans: *claw, coral, crab, jellyfish, lobster, mammal, octopus, reef, rescue, seal, shell, squid, turtle*

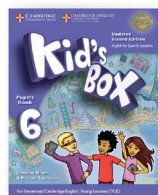
For more practice on **present perfect**, try **Story 4** *A cake for a queen* or **Story 5** *Katy's favourite song.*

**Story 4**

Reading and Writing Parts 1 and 4  
Listening Parts 1 and 2  
Speaking Part 4

**Story 5**

Reading and Writing Part 1  
Listening Parts 2 and 5  
Speaking Part 2



Kid's Box 6

Storyfun 6

Grammar

Vocabulary

Related Content

Practice for Cambridge English

**Unit 6**

Free time

Quantifiers: *some, any, no, every, someone, anyone, no-one, everyone, something, anything, nothing, everything, somewhere, anywhere, nowhere, everywhere*

**Free time** and **hobbies**

For more practice on **free time** and **hobbies**, try **Story 1** *Swan Island* or **Story 5** *Katy's favourite song*.

**Story 1**

Reading and Writing Parts 4 and 5  
Listening Part 5

**Story 5**

Reading and Writing Part 1  
Listening Parts 2 and 5  
Speaking Part 2

**Unit 7**

Dress sense

Possibility: *may, might*

Describing clothes: *He's wearing grey shorts.*

Describing pictures: *There are some people outside a cinema. I can see ...*

**Clothes**

Adjectives

For more practice about **clothes**, try **Story 5** *Katy's favourite song*.

**Story 5**

Reading and Writing Parts 1 and 4  
Listening Parts 1 and 2  
Speaking Part 4

**Unit 8**

Around the world

**Present perfect** with *just, yet, already*

Regular and irregular past participles

Countries and nationalities: *Brazil, Brazilian, France, French, Germany, German, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*

For more practice on **present perfect**, try **Story 4** *A cake for a queen* or **Story 5** *Katy's favourite song*.

**Story 4**

Reading and Writing Parts 1 and 4  
Listening Parts 1 and 2  
Speaking Part 4

**Story 5**

Reading and Writing Part 1  
Listening Parts 2 and 5  
Speaking Part 2