



Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

Quick Minds is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 2*. *Quick Minds 2* begins with the four 'Super Friends' from *Quick Minds 1*. They are Whisper, who can talk to animals; Thunder, who is very strong; Misty, who can make herself invisible, and Flash, who can run very fast.

As well as enjoying the **animated stories**, your children will familiarise themselves with different topics and will learn useful **grammar** and **vocabulary**, and lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at www.quickmindsapps.es. These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** and **animated stories** are also online. You'll be able to sing the songs and watch and listen to the stories at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





Welcome Unit The school bag

Dear Parents,

In this Welcome Unit, *The school bag*, your child will learn the **English alphabet**, how to **spell** words in English and the **numbers 11 to 20**. They will also learn to ask and answer about the school objects they and their friends have got. They can practise what they've learned by playing the online **interactive vocabulary and grammar games** at home.

Ask your child to sing the Alphabet **song** for you. You can also listen to the **song** and its **karaoke** version online.

In this unit's **story**, the Super Friends save a train. Ask your child to tell you about what the problem is and how the Super Friends solve it. Don't forget to watch the **animated story** online together.

We hope you have a good time!





Unit **1** Back to school

Dear Parents,

In Unit 1, *Back to school*, your child will learn the vocabulary for **classroom furniture** as well as asking and answering about where objects are in the classroom. They will play an action game to practise saying where things are. Don't forget to play the online **interactive vocabulary and grammar games!**

Your child will sing and learn the **song** about the fun classroom. Ask them to sing it for you, or sing it and dance together!

Ask your child about what happens in this unit's **story** about the Super Friends. How does each Super Friend help catch the burglars? Watch the **animated story** online together.

In addition, your child will learn about **tangrams and shapes**, and then they will make their own tangram. Ask your child to show you their tangram and some of the shapes they can make with it.

We hope you enjoy this unit!



Quick Minds

Unit **2** The zoo

Dear Parents,

In Unit 2, *The zoo*, your child will learn the vocabulary for **animals** as well as asking and talking about what they and their friends like and don't like. They will talk with each other about which animals they like and which they don't and will practise speaking by drawing an animal and telling a classmate about the animal. There are online **interactive vocabulary and grammar games** that you can play with your child in order to help them with further practise.

Encourage your child to sing the **song** about which food the animals like. Sing it together using the **karaoke** version and have a lot of fun!

In this unit, the Super Friends help a zookeeper round up some animals that have escaped their homes. Watch the **animated story** online to see how the Super Friends catch all the animals. Talk with your child about which animal is their favourite.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation about a combination animal. They will then imagine and draw their own fantastic combination animal. Ask them to show you their drawing and tell you what different animals are part of this new animal.

We hope you have fun with this unit!





Unit **3** My bedroom

Dear Parents,

In Unit 3, *My bedroom*, your child will learn the vocabulary for **furniture in the home**. They will also learn to refer to objects that are near and far away and talk about their possessions. Don't forget to play the online **interactive vocabulary and grammar games** together.

Ask your child to tell you about Timothy McKane and where he is in the **song**. Is he helping his mother? Encourage your child to sing the **song** *Timothy McKane*, for you.

Ask your child what Flash's room looks like at the beginning of the **story**. How does she try to tidy up? Why can't Flash go to the park with her friends? Don't forget to watch the **animated story** online with your child!

Finally, your child will learn about **recycling**. Talk to them about the importance of recycling and how it can help the environment.

We hope you have a good time!





Unit **4** Come to my party!

Dear Parents,

In Unit 4, *Come to my party!*, your child will learn the vocabulary for **the face** as well as how to describe people. They will play a fun guessing game with their friends to practise this new vocabulary. Play the online **interactive vocabulary and grammar games** together to further practise the language.

Encourage your child to sing the **song** about the boy and his grandparents. Ask them what they like doing with their grandparents, aunts, or uncles. Sing the song together!

Watch the **animated story**, *Thunder's party*, together. Talk about the importance of being a good loser.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation about a birthday party. They will then imagine their own birthday party and draw it. Ask them to show you their drawing and tell you all about what's happening at the party. Who's at the party? What do they look like?

We hope you enjoy yourselves!



Unit **5** Off we go!

Dear Parents,

In Unit 5, *Off we go!*, your child will learn the vocabulary for **transport**. They will also learn to talk about what they're doing at the moment and ask their friends about what they're doing too. They will draw pictures of themselves travelling and talk about their drawings with their friends. Don't forget to use the online **interactive vocabulary and grammar games** to revise the language of this unit.

Listen to the **song** about travelling around online. Sing it together using the **karaoke** version and dance along!

Ask your child about what happens in this unit's *Super Friends story*. What problems do they have on the way to the beach? Now watch the **animated story** online together.

Finally, your child will learn about **measuring**. They will measure different things in their classroom using a ruler. For further practice, you and your child can measure some objects and furniture at home.

We hope you enjoy this unit!





Unit **6** Sports club

Dear Parents,

In Unit 6, *Sports club*, your child will learn the vocabulary for **sports** as well as some **adjectives** to describe activities. The children will talk with each other about their favourite sports. Don't forget to play the online **interactive vocabulary and grammar games** together.

Encourage your child to sing the **song** about sports for you – or sing it together using the **karaoke** version!

Ask your child to tell you what happens in the **story**, *The football club*. Then watch the **animated story** online together and talk about the importance of including people.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation about a child's trophy. Then they will imagine and draw their own trophy, which they have received for winning a sports game. Ask them to show you their drawing and tell you what sport they've won.

We hope you have fun!





Unit **7** In the countryside

Dear Parents,

In Unit 7, *In the countryside*, your child will learn the vocabulary for **farm animals** as well as nouns which have got an **irregular plural** form. They will play a game with their friends making the different noises the farm animals make. Use the online **interactive vocabulary and grammar games** for revising this language.

Ask your child what their favourite farm animal is. Encourage your child to sing the **song**, *Animal boogie*, and use the **karaoke** version too!

Watch the **animated story**, *We're lost!*, with your child. Talk about the importance of asking for help when you need it. Ask your child how they think the Super Friends get home now that the rabbit is lost too.

Finally, your child will learn about **animal groups** and they will make an animal group display with their friends. Ask your child which their favourite animal group is.

We hope you enjoy this unit!



Unit **8** Amusement park

Dear Parents,

In Unit 8, *Amusement park*, your child will learn the vocabulary for **amusement parks** as well as talking about what they would like to do. They will act out things they would like to do at an amusement park with their friends. They will also revise the vocabulary and grammar they've learnt throughout the course. Play the **online interactive vocabulary and grammar games** at home for further revision.

Encourage your child to sing the **song** about things to do at the amusement park. Ask them what their favourite part of an amusement park is: is it the rides? Is it the food? Or the games? Don't forget to sing along to the **karaoke** version too.

Ask your child what happens in this Unit *Super Friends* **story**. How do the Super Friends stop the man from selling bad apples? Watch the **animated story** together.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation about a fair. Then they will imagine and draw their own fair. Ask your child to show you their drawing and tell you all about the rides and attractions in their fair.

We hope you have a good time!





End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 2* with your child at home. We hope you've enjoyed playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play the online interactive games that you've most liked again, as well as watch your favourite animated stories and sing your favourite songs again.

Finally, The Super Friends, Misty, Whisper, Thunder and Flash, would like to say good bye to you and wish you a very happy summer!

