

MAP OF THE UNITS

| UNIT | TOPICS | GRAMMAR | VOCABULARY | READING |
|----------------------------|--|--|--|--|
| 1 Living day to day | Daily life People | Present tenses Present simple in time clauses | Adjectives ending in <i>-ed</i> and <i>-ing</i> Character adjectives Adjective prefixes and suffixes: <i>-able, -al, dis-, -ful, -ic, im-, -ish, -itive, -ive, -ous, un-, -y</i> | Part 7: multiple matching |
| 2 Differing tastes | Food and drink Restaurants Relationships | Past tenses | Fixed phrases | Part 6: gapped text |
| 3 Changing places | Travel and tourism Transport Festivals and customs | Modal verbs Adverbs of degree | Dependent prepositions | Part 5: multiple-choice questions + long text |
| 4 Getting creative | Entertainment (film, music, arts) Leisure | Verbs followed by <i>to</i> + infinitive or <i>-ing</i> <i>Too</i> and <i>enough</i> Present perfect | Phrasal verbs with <i>on</i> | Part 6: gapped text |
| 5 Making your way | Education, study and learning Careers and jobs | Future forms Countable and uncountable nouns | Phrasal verbs with <i>take</i> Noun suffixes: <i>-ant, -er, -ian, -ist, -or</i> | Part 7: multiple matching |
| 6 Setting the pace | Health and fitness Sport | Relative clauses (defining and non-defining) Purpose links | Medical vocabulary Phrasal verbs with <i>up</i> Sports vocabulary | Part 5: multiple-choice questions + long text |
| 7 Feeling the heat | The environment The weather | Conditionals 1–3 Mixed conditionals Comparative forms Contrast links | Phrases with <i>in</i> | Part 6: gapped text |
| 8 Moving ahead | Science Technology | Passive forms Articles | Communications vocabulary Science and technology vocabulary Collocations | Part 5: multiple-choice questions + long text |
| 9 Breaking news | The media Celebrities | Reported speech | Media vocabulary Noun suffixes | Part 7: multiple matching |
| 10 Shopping around | Shopping and consumer goods Fashion | Adverbs of manner and opinion <i>Wish</i> and <i>if only</i> Causative <i>have</i> and <i>get</i> | Clothing and shopping vocabulary Phrasal verbs with <i>out</i> Extreme adjectives | Part 6: gapped text |

| USE OF ENGLISH | WRITING | LISTENING | SPEAKING |
|------------------------------------|--|---|---|
| Part 3: word formation | Part 2 informal email: getting ideas, informal language | Part 1: multiple-choice questions + short texts | Part 1: talking about yourself |
| Part 2: open cloze | Part 2 article: narrative linking expressions | Part 2: sentence completion | Part 2: giving opinions, comparing |
| Part 1: multiple-choice cloze | Part 1 essay: linking expressions, for and against | Part 3: multiple matching | Part 3: turn taking, suggesting, speculating |
| Part 4: key word transformation | Part 2 review: descriptive adjectives, recommendations | Part 4: multiple-choice questions + long text | Part 4: asking for and justifying opinions |
| Part 3: word formation | Part 2 formal letter of application: formal expressions, achieving aims | Part 2: sentence completion | Part 1: talking about future plans |
| Part 2: open cloze | Part 2 letter: informal language, purpose links | Part 1: multiple-choice questions + short texts | Part 3: agreeing and politely disagreeing |
| Part 4: key word transformation | Part 1 essay: contrast links, for and against | Part 3: multiple matching | Part 2: comparing: <i>-er, more,</i> <i>(not) as ... as, etc.</i> |
| Part 1: multiple-choice cloze | Part 2 article: reason and result links, involving the reader | Part 2: sentence completion | Part 4: adding more points |
| Part 3: word formation | Part 2 report: recommending and suggesting | Part 4: multiple-choice questions + long text | Part 2: keeping going |
| Part 4: key word transformation | Part 1 essay: extreme adjectives, for and against | Part 3: multiple matching | Parts 3 and 4: decision-making |